

MISSION STATEMENT OF THE INTERNATIONAL BACCALAUREATE

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These Programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

AKAL ACADEMY MISSION STATEMENT

Akal Academy aims at developing young people who have cultivated mind imbued with a spirit of inquiry, thirst for knowledge, respect for diverse world cultures and a keen desire to serve the community in which they live and work, as well as aspire to serve humanity at large through their spiritual values and knowledge acquired through modern education.



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AKAL ACADEMY BARU SAHIB

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AKAL ACADEMY
NEW CAMPUS BARU SAHIB
(English Medium, Fully Residential)



INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAMME
NURSERY TO 5TH STANDARD

Akal Academy started its IB journey in 2008 as a candidate school and was granted the authorization as a PYP school in 2013.
Akal Academy is the first IB authorised world school to run Primary Years Programme outside National Capital Region (DELHI NCR). Currently about 400 children are studying in IB World School.

- The International Baccalaureate, formerly known as The International Baccalaureate Organization, is an international educational foundation headquartered in Geneva, Switzerland founded in 1968.
- As of August 2021, there are 5500 IB world schools in more than 159 countries.
- In India, a total of 196 schools offer IB programs - 119 schools offer PYP; 49 schools offer MYP, 149 schools offer DP and 01 School offer CP.
- IB runs 4 programmes - Primary Years Program (PYP); Middle Years Program (MYP); Diploma Program (DP) and Career-related Program (CP).
- The PYP is meant for the learners in the age group 3 - 12 ; MYP for the learners in the age group 11-16 and both DP and CP are for the age group 16-19.
- 49.1% of the IB programmes are taught in the Americas; 28.9% IB programmes in Africa, Europe, Middle East region and 22.0% programmes are offered in the Asia-Pacific region..
- Akal Academy, Baru Sahib was authorized by IB for PYP in November 2013.
- The First evaluation visit by IB team was done in September 2017; Second evaluation visit is scheduled in September 2022.
- IB learners strive to be Inquirers who develop the natural curiosity; Knowledgeable by exploring concepts, ideas and issues; Thinkers by exercising thinking skill to solve problems; Communicators who understand and express ideas and information confidently and creatively; Principled by acting with integrity and honesty; Open-minded by being open to perspectives, values and traditions of others; Caring by showing empathy, compassion and respect towards the needs and feelings of others; Risk-takers/Courageous who approach unfamiliar situations with courage; Balanced intellectually, physically, emotionally and spiritually and Reflective who understands the strength and limitations.
- Curriculum offered is significant, engaging, relevant and challenging.
- Trans disciplinary nature: Learning that is authentic and relevant to the real world. Learning is not confined by traditional subjects but is supported and enriched by them. Different Subjects are not taught in isolation.
- Inquiry based methodology: Learners use multiple resources to gain knowledge and take responsibility for their learning.
- The International Baccalaureate provides a range of professional development opportunities for schools including face to face and on-line workshops, webinars etc.

Why the IB is Different:

It encourages students to be internationally-minded, within a complex and hyper-connected world. It motivates students to succeed.

IB strives to develop students who will build a better world through intercultural understanding and respect.

The IB's programmes are different from other curricula because they:

- encourage students of all ages to think critically and challenge assumptions
- develop independently of government and national systems, incorporating quality practice from research and our global community of schools
- encourage students of all ages to consider both local and global contexts
- Develop multilingual students.

In order to teach IB programmes, schools must be authorized. Every school authorized to offer IB programmes is known as an IB World School.

The IB education:

We provide an education through a broad, balanced, conceptual and connected curriculum based on the IB's philosophy and approaches to learning and teaching. The programmes encourage both personal and academic achievement, challenging students to excel in their studies and in their personal development.

Students learn how to learn

Throughout all IB programmes, students develop approaches to learning skills and learn through discovery.

Students are able to take responsibility for their own learning. They are encouraged to try different approaches to learning and to take responsibility for their own educational progress.

Our programmes help IB students:

- ask challenging questions
- think critically
- Develop research skills proven to help them in higher education.

IB programmes also encourage students to be active in their communities and to take their learning beyond academic study.