

# Akal Academy, Baru Sahib

## Programme of Inquiry –2023

Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Grade	<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.</p>
Grade - Nursery	<p><b>An inquiry into the nature of the self</b>  <b>Central Idea:</b>            Learning about self and others can increase understanding  <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• How I see myself</li> <li>• Our similarities and differences</li> <li>• Me as a group</li> </ul> <p><b>Key Concepts</b>            Perspective , Form , Connection</p> <p><b>Related Concepts</b>            Opinion; similarities and differences; Relationship</p> <p><b>Learner Profile Attributes:</b>            Balanced ,Caring and Courageous</p> <p><b>Approaches to learning:</b>  <b>Social skills</b> (Interpersonal relationships, Social and emotional intelligence)  <b>Communication Skill</b> (Exchanging information)  <b>Subject Focus:</b>  <b>Social studies-</b> Social organization and culture9Communication, Family)  <b>Mathematics</b> –Numbers(Number value, Counting)  <b>Measurement</b>(Comparison)  <b>Arts</b> –Responding, <b>PSPE-</b> Identity(Self, Behavior)            Active living(Body forms)            Interactions(Safety, Team work),  <b>Science-</b> Living things(Human body parts, Growth),  <b>Language</b>(O,V,W)  <b>SDGs</b> – Nil  <b>Duration:</b>            1 March-6 May 2023</p>		<p><b>An inquiry into the ways in which we reflect on extend and enjoy our creativity</b></p> <p><b>Central Idea:</b>            Colors convey ideas and emotions</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Colors around us</li> <li>• What colors convey</li> <li>• Exploration of new colors</li> </ul> <p><b>Key Concepts</b>            Form , Function , Change</p> <p><b>Related Concepts</b>            Properties; Differences; Communication, Transformation</p> <p><b>Learner Profile Attributes:</b>            Inquirer, Open-minded, Communicator</p> <p><b>Approaches to learning:</b>  <b>Research skills</b> (Information literacy)  <b>Thinking skills</b> (Critical thinking, Information transfer)  <b>Social Skill</b> (Interpersonal relationships, Social and emotional intelligence)  <b>Subject focus:</b>  <b>Mathematics</b> –Number(Counting, Comparing, Pictorial addition) Pattern and function , <b>Arts-</b> Responding and creating , <b>Science</b> – Material and Matter (Properties, Uses),  <b>Language</b> –O,V,W, <b>PSPE-</b> Interactions (Cooperation),Active living (Fine and Gross motor development)  <b>SDGs</b> – Nil  <b>Duration:</b>            10 July- 23 Sept. 2023</p>	<p><b>An inquiry into the natural world and its laws</b></p> <p><b>Central Idea:</b>            Seasons and weather change every day’s life.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Different types of weather</li> <li>• Seasons vary and change</li> <li>• Human activities during changes</li> </ul> <p><b>Key Concepts</b>            Form , Change , Causation</p> <p><b>Related Concepts</b>            Differences; Sequences; Consequences</p> <p><b>Learner Profile Attributes:</b>            Knowledgeable, Reflective thinker  <b>Approaches to learning:</b>  <b>Communication skills</b> (Exchanging information)  <b>Self-management skills</b> (State of mind, Organization)  <b>Thinking Skills</b> (Critical thinking)</p> <p><b>Subject focus:</b>  <b>Social studies</b> –Continuity and change through time (Movement) , Human and natural environment (Impact, Location) ,  <b>Science</b> – Earth and space (seasons, Weather, Climate),  <b>Language</b> –O,V,W,  <b>Mathematics</b> –Shapes and space (2-D shapes) Measurement (Comparison) Pattern and functions(Patterns, Boundaries)  <b>PSPE</b> – Interactions(Safety) Active living(Hygiene)  <b>Arts</b> -Creating  <b>SDGs</b> – 13  <b>Duration:</b>            8 May-8 July 2023</p>	<p><b>An inquiry into communities and the relationship within and between them</b></p> <p><b>Central Idea:</b>            Living beings require specific things to grow and stay healthy  <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Living and non-living things</li> <li>• Our needs and the needs of other living things</li> <li>• Our responsibility for the wellbeing of other living things</li> </ul> <p><b>Key Concepts</b>            Form , Causation , Responsibility</p> <p><b>Related Concepts</b>            Similarities and differences; Consequences; Initiative</p> <p><b>Learner Profile Attributes:</b>            Caring , Principled thinker</p> <p><b>Approaches to learning</b>  <b>Communication skills</b> (Symbolic exploration and expression)  <b>Social Skill</b> (Interpersonal relationship, Social and emotional intelligence)  <b>Subject focus:</b>  <b>Science</b> – Living things (Animals, Plants, Categorization),  <b>Mathematics</b> –Numbers, Data Handling (Pictograph, Sorting)Shapes and space(Position, Direction),  <b>Language</b> – O,V,W  <b>Social Studies</b> –Human and natural environment(Dependence)  <b>Arts</b> – Responding., Creating  <b>PSPE</b> – Identity (Growth) Interactions(Environment)  <b>SDGs</b> – 14, 15  <b>Duration:</b>            25 Sept -30 Nov 2023</p>	

<p><b>An inquiry into human relationships including family and friends, communities and culture.</b></p> <p><b>Central Idea</b> Relationships require social interaction to form and grow.</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Developing relationships</li> <li>• Learning from our relationships</li> <li>• Responsibilities in relationships</li> </ul> <p><b>Key Concepts</b> Form, Function, Responsibility</p> <p><b>Related Concepts</b> Structure, Behavior, Values</p> <p><b>Learner Profile Attributes</b> Communicator, Open minded, Principled</p> <p><b>Approaches to learning :</b> <b>Social skills</b> (Interpersonal relationships, Social and emotional intelligence) <b>Communication skills</b> (Exchanging information)</p> <p><b>Subject Focus:</b> <b>Social Science</b> - Social organization and culture(Communication, Family, Roles) <b>Arts</b> – Creating PSPE- Interaction (Interdependence, Justice) Identity (Character, gender, Fulfillments) Language – O,V,W Mathematics – Numbers, Data Handling(living Graphs)</p> <p><b>SDGs – Nil</b></p> <p><b>Duration:</b> 27 Feb – 15 April 2023</p>	<p><b>An inquiry into orientation in place and time</b></p> <p><b>Central Idea</b> Design of toys change over time</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Evolution of toys</li> <li>• Design and working of toys</li> <li>• Sharing and caring of toys</li> </ul> <p><b>Key Concepts</b> Change, Function, Responsibility</p> <p><b>Related Concepts</b> Transformation, Motion, Technology, Values, Initiative</p> <p><b>Learner Profile Attributes</b> Inquirer , Reflective thinker, Caring</p> <p><b>Approaches to learning :</b> <b>Research skills</b> (Information literacy skills) <b>Thinking skills</b> (Critical thinking, Information transfer)</p> <p><b>Subject Focus:</b> <b>Science</b> - Force and energy (Forms of energy, Technological advances) <b>Mathematics</b> - Shape and space(2-D) <b>Social Studies</b> –Continuity and Change(History, Exploration, Innovation) <b>PSPE</b> – Interaction(belongings) <b>Arts</b> – Creating <b>Language</b> – (O,V,W)</p> <p><b>SDGs – 9</b></p> <p><b>Duration:</b> 17 April-27 May 2023</p>	<p><b>An inquiry into the ways in which we discover and express ideas , feelings , nature culture , beliefs and values</b></p> <p><b>Central Idea</b> Feelings and culture can be expressed through dance</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Forms of dance</li> <li>• Expressing feelings through dance</li> <li>• Dance and culture</li> </ul> <p><b>Key Concepts</b> Form, Perspective , Connection</p> <p><b>Related concepts</b> Differences and similarities; Beliefs and opinion, Relationships</p> <p><b>Learner Profile Attributes</b> Balanced , Communicator , Open-minded</p> <p><b>Approaches to learning :</b> <b>Communication skills</b> (Exchanging information) <b>Social skills</b> (Social and emotional intelligence ) <b>Self –management skill</b> (States of mind )</p> <p><b>Subject Focus:</b> <b>Arts</b> -Responding, Creating <b>PSPE- Interaction (Culture, Community)</b> Active living(Body control, Challenge, Flexibility and Growth) <b>Social studies</b> - Social organization and culture(Artifacts, Communication, Diversity, Tradition) Language – O,V,W Mathematics – Pattern and function, Numbers</p> <p><b>SDGs – Nil</b></p> <p><b>Duration:</b> 29 May-8 July 2023</p>	<p><b>An inquiry into the interaction between the natural world (physical and biological ) and human societies</b></p> <p><b>Central Idea</b> Sounds can be produced, changed and received through different mediums.</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Sounds around us</li> <li>• How sound is produced</li> <li>• Creating and manipulating sound</li> </ul> <p><b>Key concepts</b> Form, Function, Change</p> <p><b>Related Concepts</b> Difference, Pattern, Impact</p> <p><b>Learner Profile Attributes</b> Communicator , Principled inquirer, Reflective</p> <p><b>Approaches to learning :</b> <b>Communication skills</b> (Exchanging information ) <b>Research skills</b> (Information literacy)</p> <p><b>Subject Focus</b> <b>Science</b> - Force and energy (Forms of energy) <b>Social studies</b> – Resources and Environment (energy) <b>Language</b> (O,V,W) <b>Arts</b> - Responding, Creating <b>Mathematics –Numbers , Pattern and function</b></p> <p><b>SDGs – 11</b></p> <p><b>Duration</b> 10 July 26 August 2023</p>	<p><b>An inquiry into interconnectedness of human made system and communities</b></p> <p><b>Central Idea</b> Play areas and equipment can be handled safely and creatively to have fun.</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Play areas and equipment</li> <li>• Safety in play areas</li> <li>• Creative use of equipment and space</li> </ul> <p><b>Key Concepts</b> Form, Causation, Perspective</p> <p><b>Related Concepts</b> Structure, Consequences and Opinion</p> <p><b>Learner Profile Attributes</b> Thinker, Caring, Courageous</p> <p><b>Approaches to learning :</b> <b>Social skills-</b> (Interpersonal relationships) <b>Self – management skill</b> (States of mind)</p> <p><b>Subject Focus</b> <b>Social Studies-</b> Human and natural environment(Locality), Social organization and culture (Communication, Roles) <b>PSPE</b> – Interaction(Safety, Team work, Fair play,) Active Living(Awareness) <b>Language (O,V,W)</b> <b>Arts</b> – Responding, Creating <b>Mathematics</b> – Numbers, Data Handling</p> <p><b>SDGs – 9</b></p> <p><b>Duration:</b> 9 Oct.-30 Nov. 2023</p>	<p><b>An inquiry into communities and the relationship within and between them</b></p> <p><b>Central Idea</b> Plants play a role in sustaining life</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Life of a plant</li> <li>• How plants support life</li> <li>• Caring for plants</li> </ul> <p><b>Key Concepts</b> Change, Connection, Responsibility</p> <p><b>Related Concepts</b> Growth, Interdependence, Initiative</p> <p><b>Learner Profile Attributes</b> Inquirer , Knowledgeable, Caring</p> <p><b>Approaches to learning :</b> <b>Research skills</b> (Information literacy) <b>Thinking skill</b> (Critical thinking)</p> <p><b>Subject Focus</b> <b>Social Studies-</b> Human and natural environment (Dependence, ownership) <b>Science</b> Living things(Classification, Growth, Plants) <b>Mathematics</b> – Measurement (Length, Comparing objects, Time) Numbers <b>Language (O,V,W)</b></p> <p><b>SDGs – 14, 15</b></p> <p><b>Duration:</b> 28 Aug.-7 Oct. 2023</p>
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<p><b>An inquiry into personal, physical, mental, social and spiritual health</b></p> <p><b>Central Idea</b> Personal health and wellbeing depend on the choices people make.</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Daily habits and routines</li> <li>• Consequences of choices.</li> <li>• Living a balanced lifestyle</li> </ul> <p><b>Key Concepts</b> Function, Causation, Responsibility</p> <p><b>Related Concepts</b> Behavior, Consequences; Initiative</p> <p><b>Learner Profile Attributes</b> Caring, Balanced and Courageous</p> <p><b>Approaches to learning</b> <b>Self-management skills</b> (States of mind) <b>Social skills</b> (Interpersonal relationship)</p> <p><b>Subject Focus</b> <b>Science</b> - Living things (Growth, Organism, Nutrition) , <b>PSPE</b> - Active living (Body control, Improvement) <b>Language</b> - Oral ,visual, written <b>Social Studies</b> – Human and natural environment (Locality, Dependence) <b>Mathematics</b> – Data Handling(Pictograph) <b>Arts</b> – Responding and creating</p> <p><b>SDGs – 3</b></p> <p><b>Duration:</b> 27 Feb – 15 April 2023</p>	<p><b>An inquiry into personal histories.</b></p> <p><b>Central Idea</b> Learning about history helps in understanding the present.</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Ways to discover the past and present</li> <li>• Ways lifestyles have changed or stayed the same</li> <li>• How the past can help us understand the present</li> </ul> <p><b>Key Concepts</b> Connection, Change, Perspective</p> <p><b>Related Concepts</b> Relationship; Transformation,beliefs</p> <p><b>Learner Profile Attributes</b> Caring , open minded and knowledgeable</p> <p><b>Approaches to learning</b> <b>Social skills</b> ( Interpersonal relationships) <b>Communication skills</b> ( Exchanging information)</p> <p><b>Subject Focus</b> <b>Social Studies</b>-Social organization and culture(Family, Diversity, Traditions), Continuity and change (History) <b>Language</b> – Oral ,visual and written <b>Mathematics</b> – Data Handling (Timeline-ordering of events) <b>PSPE</b> – Identity (Self, change) <b>Science</b> – Living things (Classification-family tree) <b>Arts</b> - Responding</p> <p><b>SDGs – 11</b></p> <p><b>Duration:</b> 28 Aug.-7 Oct. 2023</p>	<p><b>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</b></p> <p><b>Central Idea</b> People share ideas and connect with others through stories</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Different ways people tell stories</li> <li>• What stories express</li> <li>• How we can relate stories</li> </ul> <p><b>Key Concepts</b> Perspective ,Function ,Connection</p> <p><b>Related Concepts</b> Opinion , Communication, Relationships</p> <p><b>Learner Profile Attributes</b> Communicator, Reflective thinker</p> <p><b>Approaches to learning</b> <b>Thinking skill</b> (Critical Thinking, Creative thinking ) <b>Communication skill</b> (Exchanging information)</p> <p><b>Subject Focus</b> <b>Language</b> – Oral, visual, written <b>PSPE</b> – interactions (Behavior) <b>Social Studies</b> – Social organizations and culture(Communication, Roles, Traditions) <b>Mathematics</b> – Measurement (Time-daily routine), Numbers-Story problems <b>Arts</b> – Responding and Creating</p> <p><b>SDGs – 4</b></p> <p><b>Duration:</b> 17 April-27 May 2023</p>	<p><b>An inquiry into the interaction between the natural world (physical and biological) and human societies</b></p> <p><b>Central Idea</b> Materials can be changes and used in different ways.</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Properties of materials</li> <li>• States of matter</li> <li>• Use of different materials</li> </ul> <p><b>Key Concepts</b> Form and Function,</p> <p><b>Related Concepts</b> Properties; difference and similarities; role</p> <p><b>Learner Profile Attributes</b> Inquirer , Thinker, Knowledgeable</p> <p><b>Approaches to learning</b> <b>Research skills</b> (Information Literacy) <b>Self-management skills</b>(Organization)</p> <p><b>Subject Focus</b> <b>Science</b> – Material and matter (Properties, Use of materials) <b>Mathematics</b>– Shape and space (2-D shapes, sort) Pattern and function (Ordering) <b>Language</b> – Oral, Visual and written <b>Social studies</b> – Resources and environment (consumption, Conserve) <b>Arts</b> – Responding and Creating</p> <p><b>SDGs – 12</b></p> <p><b>Duration:</b> 29 May-8 July 2023</p>	<p><b>An inquiry into economic activities and their impact on humankind and the environment</b></p> <p><b>Central Idea</b> Money helps to satisfy needs and wants.</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Money and its forms</li> <li>• Evolution of money</li> <li>• Earning , spending and saving</li> </ul> <p><b>Key Concepts</b> Form , Change , Responsibility</p> <p><b>Related Concepts</b> Differences and similarities; Transformation: Values</p> <p><b>Learner Profile Attributes</b> Balanced , Principled , Reflective</p> <p><b>Approaches to learning</b> <b>Research skills</b> (Information Literacy) <b>Thinking skills</b> Creative thinking)</p> <p><b>Subject Focus</b> <b>Social Science</b> – Human systems and economic activities (Transportation, Production, Cooperation), <b>Mathematics</b>- Measurement (money, time), Numbers (addition, subtraction) <b>Language</b> –Oral ,visual, written <b>Science</b> – Matter and Materials (Properties) <b>PSPE</b> – Interaction(Community, Belongings) <b>Arts</b> – Responding and Creating</p> <p><b>SDGs – 10</b></p> <p><b>Duration:</b> 10 July 26 August 2023</p>	<p><b>An inquiry into communities and the relationship within and between them</b></p> <p><b>Central Idea</b> Humans and animals depend on each other for specific needs</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Animals and their characteristics</li> <li>• How animals and humans help each other</li> <li>• Our responsibility towards animals.</li> </ul> <p><b>Key Concepts</b> Form, Connection , Responsibility</p> <p><b>Related Concepts</b> Structure, Interdependence, Initiative</p> <p><b>Learner Profile Attributes</b> Caring , Balanced , Inquirer</p> <p><b>Approaches to learning</b> <b>Social skills</b>( Interpersonal relationship) <b>Research skills</b>(Information Literacy)</p> <p><b>Subject Focus</b> <b>Science</b> – living Things (Animal, Classifications, Habitat) <b>Social studies</b> – Resources and environment(Conservation, Interdependence, Consumption) <b>Language</b> – Oral , visual, written <b>Mathematics</b>– Numbers (Counting) Data handling(Pictograph) <b>PSPE</b> –Interaction (Interdependence) <b>Arts</b> – Responding and Creating</p> <p><b>SDGs – 14,15</b></p> <p><b>Duration:</b> 9 Oct.-30 Nov. 2023</p>
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<p><b>An inquiry into rights and responsibilities.</b></p> <p><b>Central Idea</b> Behavior can shape the actions and relationships of individuals.</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• My personal traits</li> <li>• Responsible behavior and actions</li> <li>• Essential agreements to build relationships</li> </ul> <p><b>Key Concepts</b> Form and Responsibility</p> <p><b>Related Concepts</b> Impact , consequences; Behavior; Role, Initiative ; Values, Rights</p> <p><b>Learner Profile Attributes</b> Open minded thinker, Reflective, Principled`</p> <p><b>Approaches to learning</b> <b>Social Skills</b>(Interpersonal relationship, Social and emotional intelligence) <b>Self-management skills</b> (Organization, States of mind)</p> <p><b>Subject focus:</b> <b>PSPE</b> – Identity (diversity, ethnicity) Interactions( peace, team work, justice, fair play, safety), <b>Social Studies</b> – Social organization and culture (roles, rights, communication, identity), <b>Language</b> (O,W,V) <b>Arts</b> – Responding <b>Mathematics</b> – Data handling, Numbers</p> <p><b>SDGs – 16</b></p> <p><b>Duration:</b> 17 April-27 May 2023</p>	<p><b>An inquiry into homes and journeys.</b></p> <p><b>Central Idea</b> People make homes in different places and in different ways.</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Different homes</li> <li>• Materials and changes involved over time</li> <li>• Environmental influences on design of homes</li> </ul> <p><b>Key Concepts</b> Form , Change , Causation</p> <p><b>Related Concepts</b> Structure; Differences and Similarities; Transformation; Impact and consequences</p> <p><b>Learner Profile Attributes</b> Knowledgeable thinker, Inquirer</p> <p><b>Approaches to learning</b> <b>Research skill</b> ( Information literacy) <b>Thinking skill</b> ( Critical thinking, Creative Thinking, Reflection and metacognition )</p> <p><b>Subject Focus</b> <b>Social studies-</b> Continuity and change through time ( exploration, innovation, history, Progress) Human and natural environments(Geography, Impact) <b>Science</b> - Earth and space (climate, atmosphere, geography), Materials and matters ( use of materials, structure) <b>Mathematics-</b> Shapes and space, Numbers <b>Arts</b> – Creating, Responding <b>Language</b> ( oral, visual and written)</p> <p><b>SDGs – 11</b></p> <p><b>Duration:</b> 27 Feb – 15 April 2023</p>	<p><b>An inquiry into the ways in which we discover and express idea, feelings, nature, culture, beliefs and values.</b></p> <p><b>Central Idea</b> Emotions and ideas can be expressed through the Arts</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Forms of arts</li> <li>• Elements of arts involved</li> <li>• Different ways to express</li> </ul> <p><b>Key Concepts</b> Form, Connection, Perspective</p> <p><b>Related Concepts</b> Similarities, differences , Interdependence, Opinion, Subjectivity</p> <p><b>Learner Profile Attributes</b> Open minded communicator, Reflective</p> <p><b>Approaches to learning</b> <b>Social Skills</b> – (Interpersonal relationships , Social and emotional intelligence) <b>Communication skills</b> ( Exchanging information, Literacy) <b>Self-management skills</b> ( States of mind)</p> <p><b>Subject Focus</b> <b>Arts</b> – Creating and responding <b>Social studies</b> - Social organization and culture (communication, diversity) <b>Science</b> – Materials and matter (use of materials) <b>Language</b> (oral, visual , written) <b>Mathematics</b>– Pattern and function, Numbers <b>PSPE</b> – Identity (Diversity)</p> <p><b>SDGs – Nil</b></p> <p><b>Duration:</b> 9 Oct.-30 Nov. 2023</p>	<p><b>An inquiry into natural world and its laws.</b></p> <p><b>Central Idea</b> Interplay of light and darkness drives the world.</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Light and darkness are cyclic</li> <li>• Formation of shadows</li> <li>• Response to light and darkness</li> </ul> <p><b>Key Concepts</b> Change , Causation, Connection</p> <p><b>Related Concepts</b> Cycle, Sequence; Impact, Patterns, Consequences; Relationships</p> <p><b>Learner Profile Attributes</b> Inquirer , Reflective risk-taker</p> <p><b>Approaches to learning</b> <b>Research skills</b> ( Information literacy, Media literacy) <b>Self-management skills</b> ( Organization )</p> <p><b>Subject Focus</b> <b>Science</b> - Earth and Space (resources, System), Matter and material ( uses, properties of materials) <b>Mathematics</b>– Numbers, Measurement (time, calendar, nonstandard units of length) <b>Language</b> (oral, visual and written) <b>Arts</b> - creating <b>Social Studies</b> - Resources and environment – ( Interdependence) <b>PSPE</b> – Active living (Body control, Strength, Challenge)</p> <p><b>SDGs – Nil</b></p> <p><b>Duration:</b> 10 July 26 August 2023</p>	<p><b>An inquiry into interconnectedness of human made systems and communities.</b></p> <p><b>Central Idea</b> Signs and symbols help to organize life.</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Signs and symbols around</li> <li>• How signs and symbols help in communication</li> <li>• Signs and safety</li> </ul> <p><b>Key Concepts</b> Form , Function , Connection</p> <p><b>Related Concepts</b> Structure ; Differences, Similarities Role; Communication, Interdependence</p> <p><b>Learner Profile Attributes</b> Inquirer , Communicator , Caring</p> <p><b>Approaches to learning</b> <b>Communication skills</b> (Exchanging information, Literacy) <b>Self-management skills</b>( Organization )</p> <p><b>Subject Focus</b> <b>Social studies</b> - Social organization and culture (communication, roles ) Human systems and economic activities – (Communication, Systems) <b>Mathematics-</b> Numbers ( basic operations) Measurement ( money) <b>Arts</b> ( Responding) PSPE- Interaction (safety, Control, Team work)</p> <p><b>SDGs – Nil</b></p> <p><b>Duration:</b> 29 May-8 July 2023</p>	<p><b>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things.</b></p> <p><b>Central Idea</b> Water sustains life and needs to be conserved.</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Sources and properties of water</li> <li>• Importance of water</li> <li>• Responsible use of water</li> </ul> <p><b>Key Concepts</b> Form, Function, Responsibility</p> <p><b>Related Concepts</b> Similarities, Differences, Properties; Role; Initiative, Value</p> <p><b>Learner Profile Attributes</b> Knowledgeable, Balanced thinker, Caring</p> <p><b>Approaches to learning</b> <b>Social skills</b> (Interpersonal relationships, Social and emotional intelligence) <b>Thinking skills</b> (Critical thinking, Creative thinking, Information transfer, Reflection and metacognition ) <b>Research Skills</b> (Information literacy, Media literacy)</p> <p><b>Subject Focus</b> <b>Science</b> – Matter and material (change of state, gas, liquid, solid, properties), Earth and space (resources, water cycle) Force and energy (Pollution)</p> <p><b>Social studies</b> - Resources and environment ( pollution, conservation, distribution) <b>Mathematics</b>– Numbers, Measurement ( nonstandard unit capacity, mass) Data handling <b>Language</b> (oral, visual and written) <b>Arts</b> – Responding, Creating <b>PSPE</b> –Interaction (safety)</p> <p><b>SDGs – 6,12,14</b></p> <p><b>Duration:</b> 28 Aug.-7 Oct. 2023</p>
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	<p><b>An inquiry into beliefs and values</b></p> <p><b>Central Idea</b> Respecting people’s values and beliefs enables to become global citizens</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Diversity in values and beliefs</li> <li>Values and beliefs change over time</li> <li>What it means to be global citizens</li> </ul> <p><b>Key Concepts</b> Perspective, Change , Responsibility</p> <p><b>Related Concepts</b> Opinion, Beliefs, Relationship, Values, Citizenship</p> <p><b>Learner Profile Attributes</b> Knowledgeable thinker, Open-minded , Communicator</p> <p><b>Approaches to learning:</b> <b>Social Skills</b> (Developing social emotional intelligence) <b>Communication Skills</b> (Exchanging information skills) <b>Self-management Skills</b> (States of mind)</p> <p><b>Subject Focus</b> <b>Social Studies</b>- Social Organization and culture ( Diversity, identity, religion.) <b>Language</b> (R,W,L,S) <b>PSPE</b>( Identity, Interactions) <b>Arts</b> (Responding, Creating)</p> <p><b>SDGs – 2, 17</b></p> <p><b>Duration:</b> 10 July 26 August 2023</p>	<p><b>An inquiry into orientation into discoveries, exploration and migration of human kind</b></p> <p><b>Central Idea</b> Exploration can lead to discoveries and develop new understandings</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Reasons for exploration</li> <li>How exploration is carried out</li> <li>Exploration over time</li> </ul> <p><b>Key Concepts</b> Causation, Function, Change</p> <p><b>Related Concepts</b> Sequence, Consequences, Role</p> <p><b>Learner Profile Attributes</b>- Courageous, Inquirer, Knowledgeable</p> <p><b>Approaches to learning</b> <b>Research skills</b> (Information literacy skills) <b>Thinking skills</b> (Critical thinking)</p> <p><b>Subject Focus:</b> <b>Mathematics</b> ( Time, Addition and subtraction) <b>Social Studies</b>-Continuity and change through time (Discoveries, Explorations) <b>Arts</b> (Creating and responding) PSPE (Identity)</p> <p><b>SDGs – 9</b></p> <p><b>Duration:</b> 17 April-27 May 2023</p>	<p><b>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</b></p> <p><b>Central Idea</b> People communicate and interpret meaning using verbal and non-verbal languages.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Languages around us</li> <li>Communicating through language</li> <li>Message interpretations</li> </ul> <p><b>Key Concepts</b> Form, Change, Function</p> <p><b>Related Concepts</b> Differences and structure; Transformation, communication</p> <p><b>Learner Profile Attributes</b> Communicator and Reflective thinker</p> <p><b>Approaches to learning:</b> <b>Communication Skills</b> (Information literacy and Media Literacy) <b>Thinking Skills</b> (Creative Thinking, Reflection and metacognition) <b>Social skills</b> (Developing social, emotional intelligence)</p> <p><b>Subject Focus</b> <b>Language</b> (listening, speaking, viewing, presenting, reading and writing), <b>Mathematics</b>-Data handling <b>Social studies</b> –Social organization and culture (communication and culture) <b>Arts</b> (Creating) <b>PSPE</b> (Interaction)</p> <p><b>SDGs – Nil</b></p> <p><b>Duration:</b> 27 Feb – 15 April 2023</p>	<p><b>An inquiry into the interaction between the natural world (physical and biological) and human societies;</b></p> <p><b>Central Idea</b> Understanding the properties of air allows people make practical applications</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Air around us.</li> <li>Importance of air</li> <li>Air quality and health</li> </ul> <p><b>Key Concepts</b> Form , Function, Connection</p> <p><b>Related Concepts</b> Properties, Similarities, Differences, Role; Relationships, Consequences</p> <p><b>Learner Profile Attributes</b> Inquirer, Knowledgeable , Caring</p> <p><b>Approaches to learning</b> <b>Thinking Skills</b>( Critical thinking, Information transfer ) <b>Research skills</b> (Information literacy) <b>Self-management</b> (Organization)</p> <p><b>Subject Focus</b> <b>Science</b> – Matter and materials (sustainability, properties, gases) Earth and space (atmosphere, climate, resources), <b>Social studies</b>- Resources and environment (pollution, sustainability) <b>Mathematics</b> (Measurement) <b>PSPE</b>- Active living (body control) Interaction (control, preservation), <b>Language</b> (listening and speaking) <b>Arts</b> - Responding</p> <p><b>SDGs – 3, 11</b></p> <p><b>Duration:</b> 28 Aug.-7 Oct. 2023</p>	<p><b>An inquiry into the societal decision-making</b></p> <p><b>Central Idea</b> Effective leadership can contribute to wellbeing of the society.</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Leaders in different fields</li> <li>Skills and attitudes of leaders.</li> <li>Changes that leaders can make</li> </ul> <p><b>Key Concepts</b> Form, Connection, Responsibility</p> <p><b>Related Concepts</b> Similarities, differences, Relationship, Initiative, Justice</p> <p><b>Learner Profile Attributes</b> Principled, Reflective and Balanced</p> <p><b>Approaches to learning</b> <b>Social skills</b> (Developing positive interpersonal relationships and collaboration skills), <b>Self- management skills</b> (Organization skills, States of mind)</p> <p><b>Subject Focus</b> <b>Social studies</b> – Social organization and culture(roles, identity, network, authority, citizenship) <b>Mathematics</b> -data handling, <b>Language</b>(listening and speaking, Viewing and presenting) <b>PSPE</b> (Interaction, Identity)</p> <p><b>SDGs – 8</b></p> <p><b>Duration:</b> 9 Oct.-30 Nov. 2023</p>	<p><b>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things</b></p> <p><b>Central Idea</b> Waste requires effective and responsible systems of disposal.</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Wastes produced</li> <li>Consequences of waste production</li> <li>Responsible waste management</li> </ul> <p><b>Key Concepts</b> Form, Causation, Responsibility</p> <p><b>Related Concepts</b> Similarities and differences, Properties, Impact and consequences; Pollution; Initiative</p> <p><b>Learner Profile Attributes</b> Reflective thinker , Caring</p> <p><b>Approaches to learning</b> <b>Self-management skills</b> (Organization skills), <b>Social skills</b> (Developing positive interpersonal relationships and collaboration skills)</p> <p><b>Subject Focus</b> <b>Science</b>- Material and matter (Similarities, Differences, properties and use, change of state) Living Things(Classification) <b>Social studies</b> – resources and environment(ecology, wealth), <b>Mathematics</b> – Shapes and space <b>Arts</b>(creating and responding), <b>Language</b> (R, W,V and P), <b>PSPE</b> (interaction)</p> <p><b>SDGs – 6,12,14</b></p> <p><b>Duration:</b> 29 May-8 July 2023</p>
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<p><b>An inquiry into the personal, physical, mental , social and spiritual health</b></p> <p><b>Central Idea:</b> Recording results and setting realistic goals can improve fitness</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Elements of fitness</li> <li>• How best to record our results</li> <li>• Identifying strengths and weaknesses to support learning and physical development</li> </ul> <p><b>Key Concepts</b> Form, Function, Responsibility</p> <p><b>Related Concepts</b> Components, Process, Growth Safety, Initiative</p> <p><b>Learner profile: Attributes</b> Reflective thinker, Balanced</p> <p><b>Approaches to learning</b> <b>Thinking skill</b> (Critical thinking, Creative thinking) <b>Self-management skill</b> (Organization, States of mind )</p> <p><b>Subject Focus</b> <b>PSPE-</b> Active living (Goal setting, Improvement, Strength, Endurance, Rest, Flexibility, Body control, Growth) Identity (Initiative, Perseverance, Self-regulation, Resilience) <b>Science-</b> Living things (Classification, Growth), <b>Language</b> L,S,R <b>Mathematics</b> –Data handling <b>Arts</b> – creating , Responding</p> <p><b>SDGs – 3</b></p> <p><b>Duration:</b> 17 April-27 May 2023</p>	<p><b>An inquiry into the discoveries, explorations and migration of human kind</b></p> <p><b>Central Idea:</b> Migration leads to change in people, land and culture</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Migration journeys</li> <li>• Reasons for migration</li> <li>• Effects of migration</li> </ul> <p><b>Key Concepts</b> Form, Causation , Change</p> <p><b>Related Concepts</b> Similarities and differences; Consequences; Adaptation and settlement</p> <p><b>Learner profile Attributes</b> Courageous, Inquirer , Open Minded</p> <p><b>Approaches to learning:</b> <b>Thinking skill</b> (Critical thinking, Creative thinking, Information transfer, Reflection and meta cognition ) <b>Research skill</b> (Information literacy, Media literacy, Ethical use of media/Information) <b>Social Skills</b> (Interpersonal relationship, Social and emotional intelligence)</p> <p><b>Subject Focus</b> <b>Social Studies</b> – Change and continuity through time (migration), <b>Mathematics</b>– Shapes and spaces(path and boundaries), Data Handling <b>Language</b> (O,V,W) <b>PSPE</b> – Identity(initiative and self-regulation) and interaction (leadership, team work, safety) <b>Arts</b> –Responding</p> <p><b>SDGs – 8, 11</b></p> <p><b>Duration:</b> 9 Oct.-30 Nov. 2023</p>	<p><b>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; appreciation of the aesthetic</b></p> <p><b>Central Idea:</b> Monuments and artifacts represent past and cultural heritage.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Monuments and artifacts</li> <li>• Significance of monuments and artifacts</li> <li>• Preserving cultural heritage</li> </ul> <p><b>Key Concepts</b> Form , Connection, Responsibility</p> <p><b>Related Concepts</b> Structure; Relationships; Initiative</p> <p><b>Learner profile Attributes</b> Caring, Communicator, Open minded</p> <p><b>Approaches to learning :</b> <b>Social skill</b> (Interpersonal relationship, Social and emotional intelligence) <b>Research skill</b> (Information literacy, Media literacy, Ethical use of media/information) <b>Communication Skills</b> –(Exchange of information, Literacy, ICT)</p> <p><b>Subject Focus</b> <b>Social Studies</b> –Continuity and change through time (progress, innovation), Social organization and culture (artifacts, diversity, religion, tradition) <b>Arts</b> –Creating , Responding <b>Mathematics</b>– Patterns and functions (number, shape) <b>Language</b> (R,W,P,V) <b>Science</b> - Materials and Matter (Structure, ) Forces and Energy (pollution) <b>PSPE</b> – Identity (ethnicity, Diversity, Heritage)</p> <p><b>SDGs – 13,</b></p> <p><b>Duration:</b> 29 May-8 July 2023</p>	<p><b>An inquiry into the impact of scientific and technological advances on society and on the environment</b></p> <p><b>Central Idea:</b> Technological advancements help in unfolding the mysteries of the universe.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Components of the universe</li> <li>• Technology and space journeys</li> <li>• Future of space explorations</li> </ul> <p><b>Key Concepts</b> Function , Change , Causation</p> <p><b>Related Concepts</b> System; Transformation, Impact</p> <p><b>Learner profile Attributes</b> Inquirer, courageous knowledgeable</p> <p><b>Approaches to learning:</b> <b>Thinking skill</b> (Critical thinking, Creative thinking, Information transfer, Reflection and Meta cognition) <b>Research skill</b> (Information literacy, Media Literacy, Ethical use of media/information)</p> <p><b>Subject Focus</b> <b>Science</b> – Earth and space (natural phenomena, systems, space, resources, seasons), Force and energy (Technological advances) <b>Social Studies</b> – Human and Natural environment (impact), Continuity and change through time (discoveries and revolution) <b>Mathematics</b>– Measurement (length, weight, capacity, time) <b>Language</b> (V,P,R,W) <b>Arts</b> – Creating, Responding</p> <p><b>SDGs – 9</b></p> <p><b>Duration:</b> 28 Aug.-7 Oct. 2023</p>	<p><b>An inquiry into the interconnectedness of human made systems and communities;</b></p> <p><b>Central Idea:</b> Food goes through several stages before reaching the plate</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Origin of the foods we eat</li> <li>• Stages that food go through</li> <li>• Different roles people have in food production, distribution and consumption.</li> </ul> <p><b>Key Concepts</b> Form, Change, Responsibility</p> <p><b>Related Concepts</b> Classification ; Transformation, Equity</p> <p><b>Learner profile Attributes</b> Principled thinker and Reflective</p> <p><b>Approaches to learning :</b> <b>Social skill</b> ( Interpersonal relationship, Social and emotional intelligence ) <b>Self-management Skills</b> (Organization; States of mind )</p> <p><b>Subject Focus</b> <b>Social Studies</b> – Human system and economic activities (Production, Transportation, communication) Resources and environment (Distribution, Consumption) <b>Language</b> (V, P, W), <b>Science</b> - Living Things (Growth, Classifications Plants) Materials and Matter (Uses of materials) <b>Mathematics</b> – money, fractions <b>Arts</b> - Responding</p> <p><b>SDGs – 12</b></p> <p><b>Duration:</b> 27 Feb – 15 April 2023</p>	<p><b>An inquiry into peace and conflict resolution</b></p> <p><b>Central Idea:</b> Peaceful resolution of conflicts can improve human life</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Causes of conflicts</li> <li>• Resolution through different means</li> <li>• Consequences of the choice of resolution</li> </ul> <p><b>Key Concepts</b> Causation, Responsibility, Perspective</p> <p><b>Related Concepts</b> Impact; Consequences; Justice; Subjectivity</p> <p><b>Learner profile Attributes</b> Open-minded, principled, communicator</p> <p><b>Approaches to learning:</b> <b>Communication skill</b> (Exchanging information, Literacy, ICT) <b>Self-management skill</b> (Organization, States of mind ) <b>Social skill</b>(Interpersonal relationships, Social and emotional intelligence)</p> <p><b>Subject Focus</b> <b>Social Studies</b> – Change and continuity through time (conflict, history),Social organizations and culture (Rights, roles and prejudice) <b>Language</b> (O,V,W), <b>PSPE</b> – Identity (Character, Initiative, Perseverance, Resilience), Interaction (Justice, conflict, interdependence, peace, team work, fair play) <b>Mathematics</b>– Numbers (basic operations) <b>Arts</b> – Responding , Creating</p> <p><b>SDGs – 4, 5, 12</b></p> <p><b>Duration:</b> 10 July 26 August 2023</p>
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<p><b>An inquiry into the nature of self</b></p> <p><b>Central Idea:</b> Human body functions with a network of connected systems</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• The role of different body systems</li> <li>• Connection between different body systems</li> <li>• Keeping the body healthy</li> </ul> <p><b>Key Concepts</b> Function , Connection, Perspective</p> <p><b>Related Concepts</b> Systems; Relationship, Opinion</p> <p><b>Learner Profile Attributes</b> Balanced , Reflective thinker</p> <p><b>Approaches to learning:</b> <b>Self-management skills</b> ( States of mind, Organization ) <b>Research skill:</b> (Information literacy)</p> <p><b>Subject Focus</b> <b>Science:</b> living things ( body organs and systems) <b>Language:</b> oral, visual and written <b>Mathematics:</b> Measurement <b>Arts:</b> Responding and creating <b>PSPE-</b>Active living (Power, Strength, Endurance, Goal setting, Growth, Flexibility) Interaction(Interdependence, Team work)</p> <p><b>SDGs – 3</b></p> <p><b>Duration:</b> 17 April-27 May 2023</p>	<p><b>An inquiry into orientation in place and time.</b></p> <p><b>Central Idea:</b> Properties of a landform and living conditions of its people are inter-related.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Variability of physical characteristics of earth.</li> <li>• Relationship between location and settlement</li> <li>• Effect of geography on population and vice versa.</li> </ul> <p><b>Key Concepts</b> Causation, Connection, Change</p> <p><b>Related Concepts</b> Impact; Interdependence; Adaptation</p> <p><b>Learner Profile Attributes</b> Inquirer, Knowledgeable thinker.</p> <p><b>Approaches to learning</b> <b>Thinking skills</b>( Critical thinking, Information transfer) <b>Research skills</b>( Information literacy)</p> <p><b>Subject Focus</b> <b>Social studies:</b> Human and natural environment (Geography, Borders, Impact, Landscape, Population, Settlement, Region). <b>Science:</b> Earth and space (Atmosphere, Climate, Erosion, Geography, Seasons) <b>Arts:</b> Responding and creating <b>Mathematics:</b> Measurement(Area and perimeter) <b>Language</b>(Oral, Visual, Written) <b>PSPE – Identity</b>(Diversity) Interaction (Citizenship, Community, Interdependence)</p> <p><b>SDGs – 13</b></p> <p><b>Duration:</b> 10 July 26 August 2023</p>	<p><b>An inquiry into the ways in which we reflect on, extend and enjoy our creativity.</b></p> <p><b>Central Idea:</b> Digital media can change the way people communicate</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Digital media applications</li> <li>• How technology affects communication</li> <li>• Responsible digital citizens</li> </ul> <p><b>Key Concepts</b> Form, Perspective, Responsibility</p> <p><b>Related Concepts</b> Properties, Opinion, Initiative</p> <p><b>Learner Profile Attributes</b> Reflective communicator, Knowledgeable</p> <p><b>Approaches to learning</b> <b>Research Skill-</b> (Media literacy, Ethical use of media/information) <b>Communication skills</b> (ICT, Exchanging information, Literacy )</p> <p><b>Subject Focus</b> <b>Social studies:</b> Social Organizations and culture (communication, Network, Role) Human systems and economic activities(communication) <b>Arts:</b> Responding and creating <b>Language:</b> (oral , visual and written) <b>Mathematics - Shapes</b> and space, patterns and function <b>PSPE – Interaction</b> (Community safety)</p> <p><b>SDGs – Nil</b></p> <p><b>Duration:</b> 27 Feb – 15 April 2023</p>	<p><b>An inquiry into how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</b></p> <p><b>Central Idea:</b> Energy can be transformed and used to support human progress</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Renewable and non-renewable sources</li> <li>• Transformation of energy</li> <li>• Sustainable energy practices</li> </ul> <p><b>Key Concepts</b> Form, Change, Responsibility</p> <p><b>Related Concepts</b> Properties, Transformation, Initiative</p> <p><b>Learner Profile Attributes</b> Inquirer, Reflective thinker</p> <p><b>Approaches to learning</b> <b>Thinking skills</b>( Creative thinking, Reflection and meta cognition) <b>Self-management skills</b> ( Organization)</p> <p><b>Subject Focus</b> <b>Social studies:</b> Continuity and change through time (Evolution, innovation) Resources and environment (Conservation, Consumption, Energy, Sustainability) <b>Science:</b> Forces and energy (Conservation, Form, Transformation of energy) Earth and Space(Renewable and non-renewable sources) <b>Language:</b>( oral , visual and written) <b>Arts – Responding and creating</b> <b>Mathematics – Data handling,</b> Numbers <b>PSPE – Active living</b>(Energy, Power, Strength, Endurance, Growth, Flexibility)</p> <p><b>SDGs – 7</b></p> <p><b>Duration:</b> 29 May-8 July 2023</p>	<p><b>An inquiry into economic activities and their impact on human kind and their environment</b></p> <p><b>Central Idea:</b> Economic resources connect individuals and communities.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Economic resources available in a community</li> <li>• Concept of trade</li> <li>• What it means to be fair and principled</li> </ul> <p><b>Key Concepts</b> Form, Function, Responsibility</p> <p><b>Related Concepts</b> types, role, Values, Entrepreneurship</p> <p><b>Learner Profile Attributes</b> Thinker, Communicator, Principled.</p> <p><b>Approaches to learning</b> <b>Research skills:</b> (Media literacy, Ethical use of media/information) <b>Social Skills</b> ( Interpersonal relationship, Social and emotional intelligence)</p> <p><b>Subject Focus</b> <b>Social studies:</b> Human systems and economic activities( needs and wants, goods and services, production and consumption, Transportation, Cooperation, Freedom, Justice) Social Organization and culture(Rights and Roles) <b>Arts:</b> creating <b>Mathematics:</b> Measurement(Money) <b>Language (O,V,W)</b> <b>PSPE – Interaction</b>(Belonging, Control, Peace, Fair play)</p> <p><b>SDGs – 8, 12</b></p> <p><b>Duration:</b> 28 Aug.-7 Oct. 2023</p>	<p><b>An inquiry into access to equal opportunities</b></p> <p><b>Central Idea:</b> Children worldwide encounter a range of opportunities and challenges.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Challenges, risks and opportunities</li> <li>• How children respond to challenges and opportunities</li> <li>• Promotion of equal opportunities among children</li> </ul> <p><b>Key Concepts</b> Form, Perspective, Responsibility</p> <p><b>Related Concepts</b> Similarities and differences; Opinion; Justice, Rights</p> <p><b>Learner Profile Attributes</b> Open minded, Courageous, Caring</p> <p><b>Approaches to learning</b> <b>Social skills</b> (Interpersonal relationships, Social and emotional intelligence) <b>Thinking skills</b> (Reflection and meta cognition) <b>Communication skills</b> (Exchanging information, Literacy and ICT))</p> <p><b>Subject Focus</b> <b>Social studies:</b> Social organizations and culture (universal declaration of child rights, Authority) Human system and economic activity (individual/organization that promote and preserve children’s rights and roles; Education and justice) <b>Mathematics:</b> Data Handling <b>Arts:</b> Responding, Creating <b>Language:</b> (oral, visual and written) <b>PSPE – Active living</b> (Challenge, Competition, Safety, Justice) <b>Interaction</b> (Team work) Identity(Gender, Initiative)</p> <p><b>SDGs – 1, 2, 3, 4, 5, 10</b></p> <p><b>Duration:</b> 9 Oct.-30 Nov. 2023</p>
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Grade 5

<p><b>An inquiry into what it means to be human</b></p> <p><b>Central Idea</b> Understanding diverse abilities enables people to create a better world.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Concept of ability and disability</li> <li>• How people with different abilities respond to challenges, risks and opportunities</li> <li>• Services and advocacy for the differently abled</li> </ul> <p><b>Key Concepts</b> Form, Perspective, Function</p> <p><b>Related Concepts</b> Similarities, Differences, Perception and Purpose</p> <p><b>Learner Profile Attribute:</b> Open-minded Inquirer, Caring , Courageous</p> <p><b>Approaches to learning</b> <b>Social skills</b> (Interpersonal relationships, Social and emotional intelligence) <b>Self-management skills</b> (State of mind) <b>Communication Skills</b> (Exchanging information and literacy) <b>Thinking Skills</b> (Critical thinking)</p> <p><b>Subject focus</b> <b>Language</b> ( O, V,W) <b>PSPE – Identity</b>(Diversity) <b>Active living</b> (Body Form, Challenge, Spatial awareness, Strengths, Endurance) Interactions (Safety, Team work) <b>Science –Living Things</b> ( Systems) <b>Social Studies – Social Organizations</b> and culture (Rights and roles) Human systems and economic activities(Organizations, Justice) <b>Arts</b> (creating)</p> <p><b>SDGs – 3,10</b></p> <p><b>Duration:</b> 9 Oct.-30 Nov. 2023</p>	<p><b>An inquiry into the relationship between and the inter connectedness of individuals and civilizations, from local and global perspectives.</b></p> <p><b>Central Idea</b> Past civilizations shape present day systems and technologies.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Aspects of past civilizations that have survived</li> <li>• Reasons these systems and technologies developed</li> <li>• Implications for the future</li> </ul> <p><b>Key Concepts</b> Change, Causation, ,Perspective</p> <p><b>Related Concepts</b> Progress, Continuity, Impact, Opinion, Technology</p> <p><b>Learner Profile Attributes</b> Inquirer, Reflective Thinker</p> <p><b>Approaches to learning</b> <b>Thinking skills</b> (Creative thinking, Critical thinking, Information transfer, Reflection and metacognition) <b>Research skills</b>(Information literacy, Media Literacy, Ethical use of media/information) <b>Communication skill</b> ( Literacy, Exchanging information)</p> <p><b>Subject focus</b> <b>Social Studies-</b> Continuity and change through time(civilizations, Innovations, Progress); Social organization and culture(artifacts) Human and Natural environment(Geography) <b>Science – Force and energy</b> (Technological advances) Matter and Material (Properties and Uses of materials , Solids) <b>Arts</b> (responding and creating), <b>Language</b>(oral, visual and written), <b>Mathematics-</b> Measurement (timeline) Shapes and space(2D,3D) <b>PSPE-</b> Identity(diversity and heritage)</p> <p><b>SDGs – 11</b></p> <p><b>Duration:</b> 17 April-27 May 2023</p>	<p>PYP Exhibition 2023</p>	<p><b>An inquiry into the impact of scientific and technological advances on society and the environment.</b></p> <p><b>Central Idea</b> Sustainable agricultural practices can sway the production and environment</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Methods and tools used by farmers over time</li> <li>• Agricultural innovations and production</li> <li>• Eco-friendly farming</li> </ul> <p><b>Key Concepts</b> Change, Connection , Responsibility</p> <p><b>Related Concepts</b> Growth; Technology, Supply and demand, Balance, Sustainability.</p> <p><b>Learner Profile Attributes,</b> Balanced, Communicator, Inquirer</p> <p><b>Approaches to learning</b> <b>Research Skills</b>(Information literacy) <b>Communication skills</b> (Exchanging information, Literacy, ICT) <b>Social skills</b> (Interpersonal relationships, Social and emotional intelligence),</p> <p><b>Subject focus</b> <b>Social studies-</b> Resources and the environment- sustainability, Consumption; Human and natural environment , Geography, Landscape, Settlement) Continuity and change through time (Innovations an revolutions) Human systems and economic activities(Employment, production, Population, Poverty) <b>Language</b>(oral, visual, written), <b>Science -Earth and space-</b> climate , erosion and sustainability) Living Things( Plants, Conservation) <b>Mathematics –Measurements,</b> Data Handling <b>PSPE – Interactions</b> (Preservation) <b>Arts</b> (Responding)</p> <p><b>SDGs – 1, 2,12</b></p> <p><b>Duration:</b> 29 May-8 July 2023</p>	<p><b>An inquiry into the structure and function of organizations</b></p> <p><b>Central Idea</b> People create organizations to solve problems and support human endeavor and enterprise</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Different organizations</li> <li>• How an organization works</li> <li>• Issues that organizations deal with</li> </ul> <p><b>Key Concepts</b> Form, Function, Responsibility</p> <p><b>Related Concepts</b> Structure, Types, Similarities and differences, Characteristics, Work, Purpose , Entrepreneurship, Collaboration, Initiative</p> <p><b>Learner Profile Attributes</b> Reflective risk taker, Knowledgeable thinker</p> <p><b>Approaches to learning</b> <b>Social Skills</b> ( Interpersonal relationships, Social and emotional intelligence) <b>Thinking Skill</b> (Critical thinking, Creative thinking, Information transfer) <b>Self-management skills</b> (Organizations, States of mind)</p> <p><b>Subject focus</b> <b>Social Studies –Human systems and economic activities</b>( Cooperation, employment) Social organization and culture ( Organizations, Equity, Authorities) Resources and environment (Wealth, Media) Resources and the environment( Ecology, Interdependence , Conservation) <b>Language</b> (oral, visual and written) ; <b>Mathematics –Data Handling,</b> Measurement(Time) <b>PSPE – Interaction</b>(Fair play, Leadership), Preservation) <b>Active living</b>(Endurance, Goal setting, Improvement) <b>Identity</b>(Ethnicity, Trust) <b>Arts</b> (Creating and responding)</p> <p><b>SDGs – 1, 2, 3, 4, 5, 8, 16, 17</b></p> <p><b>Duration:</b> 10 July 26 August 2023</p>	<p><b>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things</b></p> <p><b>Central idea</b> When interacting with natural habitats, humans make choices that have an impact on other living things.</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Living things respond to changing environmental conditions</li> <li>• Human impact on natural habitats</li> <li>• Balance between the rights and responsibilities when interacting with natural habitats</li> </ul> <p><b>Key concepts</b> Change (adaptation) Causation (impact) Responsibility (initiative)</p> <p><b>Related concepts</b> Adaptation, impact and initiative</p> <p><b>Learner Profile Attributes</b> Caring, thinker and Inquirer</p> <p><b>Approaches to learning</b> <b>Social Skills</b> ( Interpersonal relationships, Social and emotional intelligence) <b>Thinking Skill</b> (Critical thinking, Information transfer, Reflection and metacognition)</p> <p><b>Research skills</b> (Information literacy, Media literacy, ethical use of media/ information)</p> <p><b>Subject focus:</b> <b>Science –(Living things-</b> biodiversity, conservation, habitat, ecosystem, adaptation, classification) <b>Social studies – Human and natural environment</b> (impact, dependence) Resources and the environment- ecology, interdependence, conservation) <b>Language–</b> (oral, visual and written) <b>PSPE-</b> (Interactions interdependence and Preservation) <b>Mathematics –Data Handling</b> <b>Arts-</b> Creating and responding</p> <p><b>SDGs – 13,14,15</b></p> <p><b>Duration:</b> 27 Feb – 15 April 2023</p>
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